Parental Responsibilities: Discipline

Biblical Parenting Class – Weeks #2 and #3

<u>I.</u>	Yo	our discipline must be shaped by the of your children
	A.	They are made in the of God
	В.	They will exist for all of either in heaven or hell
	C.	They are
		- Proverbs 22:15
then be - one	nse tal thii	ember children are born with a decided bias toward evil, and therefore if you let them choose for lives, they are certain to choose wrong. The mother cannot tell what her tender infant may grow up to ll or short, weak or strong, wise or foolish; he may or may not be any of these – it is all uncertain. But ng the mother can say with certainty: he will have a corrupt and sinful heart. It is natural for us to do . Our hearts are like the earth on which we tread; let it alone, and it is sure to bear weeds." — J.C. Ryle
		- Proverbs 23:13-14
mus	t no uct	ener may sow the choicest seeds; but if he neglects to pluck up weeds, and prune wild overgrowth, he of expect to see his flowers grow, or his garden flourish. And so a parent may deliver the best ions; but if he does not, by discipline, eradicate evil tempers, correct bad habits, repress wicked ions, nothing excellent can be looked for." — John Angell James, <i>The Christian Father's Present to His Children</i>
		<u>'our discipline must be shaped by</u> <u>discipline of His children</u> Deuteronomy 8 – A Picture of God's Discipline Hebrews 12:4-11 – Principles of God's Discipline
	A.	What is God's relationship with His children?
	В.	Who is disciplined by God?
	C.	Why does God discipline His children?
	D.	What are the specific goals of God's discipline?

"Our motive for discipline is to bring our children into a subordinate relationship to the authority of the living God and not just to ourselves. If we seek to make our children submit to us alone, we have failed in our biblical responsibility. Rather, God says that we are to bring them into submission *to Him.* All of our discipline, nurture, instruction, and warning must be framed in this context: To bring them to the point where they become obedient disciples of Jesus Christ."

-Bruce Ray, Withhold Not Correction, p. 48

E.	What are t	he means of God's	s discipline?		
F.	How does	God discipline? Wh	nat are the characteris	tics of His discipline?	
III. Script		oline must be s	naped by the	and	<u>of</u>
-		discip	line when your childre	n are	
	- Pr	overbs 19:18			
	- Pi	overbs 22:6			
В.		cipline in a way tha		nildren to	
		napter 8 "Parents wh Heart of Anger by I		<i>ful Parent</i> by Stuart Scott an	d Martha Peace or
C.	Recognize children	that "	_" is the primary mea	ns God has given you to d	liscipline your
	-Pro	overbs 29:15			
	-Pro	overbs 13:24			
	-Pro	overbs 10:13			
	-Pro	overbs 26:3			
	-Pro	overbs 22:13-14			
	-Pro	overbs 22:15			

"The rod is a parent, in faith toward God and faithfulness toward his or her children, undertaking the responsibility of careful, timely, measured, and controlled use of physical punishment to underscore the importance of obeying God, thus rescuing the child from continuing in his foolishness until death."

-Tedd Tripp, Shepherding a Child's Heart, p. 104

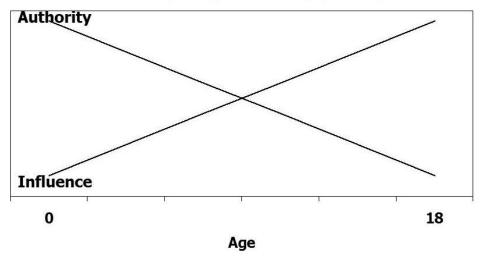
Why don't people use the rod of discipline?				
Why the rod as opposed to other forms of discipline?				
Does that mean I can never use other forms of discipline/consequences?				
When should I use the rod?				
When should I not use the rod?				
How should I use the rod?				
 A Suggested Model of a Wise, Gospel-Centered Spanking 1. Consider if discipline is and can be administered Was there a clear act of disobedience? Am I angry? Am I most offended at how their sin affected me or how it offends God? Am I able to administer discipline without humiliation? Am I prepared to direct them to the hope of the gospel? Am I prepared to forgive them if their sin was against me? 				
2. Pick an				
 Pick a Point out the issue of and 				
5 the discipline				
6 with them				
7 with them				

- 8. Have them go make it _____ if they have sinned against someone else or go ____ in the manner they would not before when possible
- 9. Be _____ in your relationship

IV. Your discipline must be shaped by the and of your child

- A. Transitioning from _____ discipline to _____- discipline
- B. Transitioning from _____ to ____

(from Shepherding a Child's Heart)



- C. Transitioning through the different _____ of life
 - Infants
 - Toddlers

"Often the parent must sacrifice time, energy, and personal desires to obey the Lord and discipline the little one 'while there is hope'." *The Faithful Parent*, p. 57

- Older Preschool and Elementary Children
- Teenagers

<u>۷.</u>	<u>Y</u>	our discipline must be shaped by the	<u>_</u>
	A.	Biblical discipline is vital to your children	the gospel
	В.	Biblical discipline is vital to your children	the gospel
		"Grace doesn't mean no discipline. Instead, it changes the way we with love and acceptance. We discipline our children and point to total respective or an experience of the company of th	he forgiveness won at the cross"
	C.	Biblical discipline is vital to your children	the gospel

Questions for Reflection

1.	Read back through Hebrews 12 and Deuteronomy 8. Are there any aspects of God's discipline that were surprising to you? How should His example shape your discipline as a parent?
2.	What should your goals be in disciplining your children? How are these different than what has been true for you in the past?
3.	How are you prone to provoke your children to anger? What practical steps can you take to change?
4.	Is "the rod" a primary means of your discipline? If not, why hasn't it been?
5.	Why is it so important for your children to learn to obey your authority?
6.	By God's grace, what will you strive to change about how you discipline your kids this next week? What steps will you take to implement these changes?