



BIBLICAL PARENTING

Parental Responsibilities: Discipline – Part 2

BIBLICAL PARENTING CLASS - WEEK #3

I. Your discipline must be shaped by the **nature** of your children

- A. They are made in the image of God.
- B. They will exist for all of eternity either in heaven or hell.
- C. They are sinners.

II. Your discipline must be shaped by God's discipline of His children

- Deuteronomy 8 – A Picture of God's Discipline
- Hebrews 12:4-11 – Principles of God's Discipline

III. Your discipline must be shaped by the warnings and exhortations of Scripture.

- A. Do not neglect discipline when your children are young
- B. Do not discipline in a way that provokes your children to anger
- C. Recognize that “the rod” is the primary means God has given you to discipline your children

The Rod of Discipline

- ▶ *Why don't people use the rod of discipline?*

Proverbs 13:24 “He who withholds his rod hates his son,
But he who loves him disciplines him diligently.”

The Rod of Discipline

- ▶ *Why don't people use the rod of discipline?*
- ▶ *Why the rod as opposed to other forms of discipline?*

Proverbs 22:15 "Foolishness is bound up in the heart of a child; the rod of discipline will remove it far from him."

Proverbs 29:15 "The rod and reproof give wisdom, but a child who gets his own way brings shame to his mother."

The Rod of Discipline

- ▶ *Why don't people use the rod of discipline?*
- ▶ *Why the rod as opposed to other forms of discipline?*
- ▶ *Does that mean I can never use other forms of discipline/consequences?*
- ▶ *When should I use the rod?*

Ephesians 6:1-2a “Children, **obey** your parents in the Lord, for this is right. **Honor** your father and mother...”

The Rod of Discipline

- ▶ *Why don't people use the rod of discipline?*
- ▶ *Why the rod as opposed to other forms of discipline?*
- ▶ *Does that mean I can never use other forms of discipline/consequences?*
- ▶ *When should I use the rod?*
- ▶ *When should I not use the rod?*
- ▶ *How should I use the rod?*

A Suggested Model of Wise, Gospel-Centered Spanking

Consider if discipline is needed and can be appropriately administered.

- ▶ Was there a clear act of disobedience?
- ▶ Am I angry?
- ▶ Am I most offended at how their sin affected me or how it offends God?
- ▶ Am I able to administer discipline without humiliation?
- ▶ Am I prepared to direct them to the hope of the gospel?
- ▶ Am I prepared to forgive them if their sin was against me?

A Suggested Model of Wise, Gospel-Centered Spanking

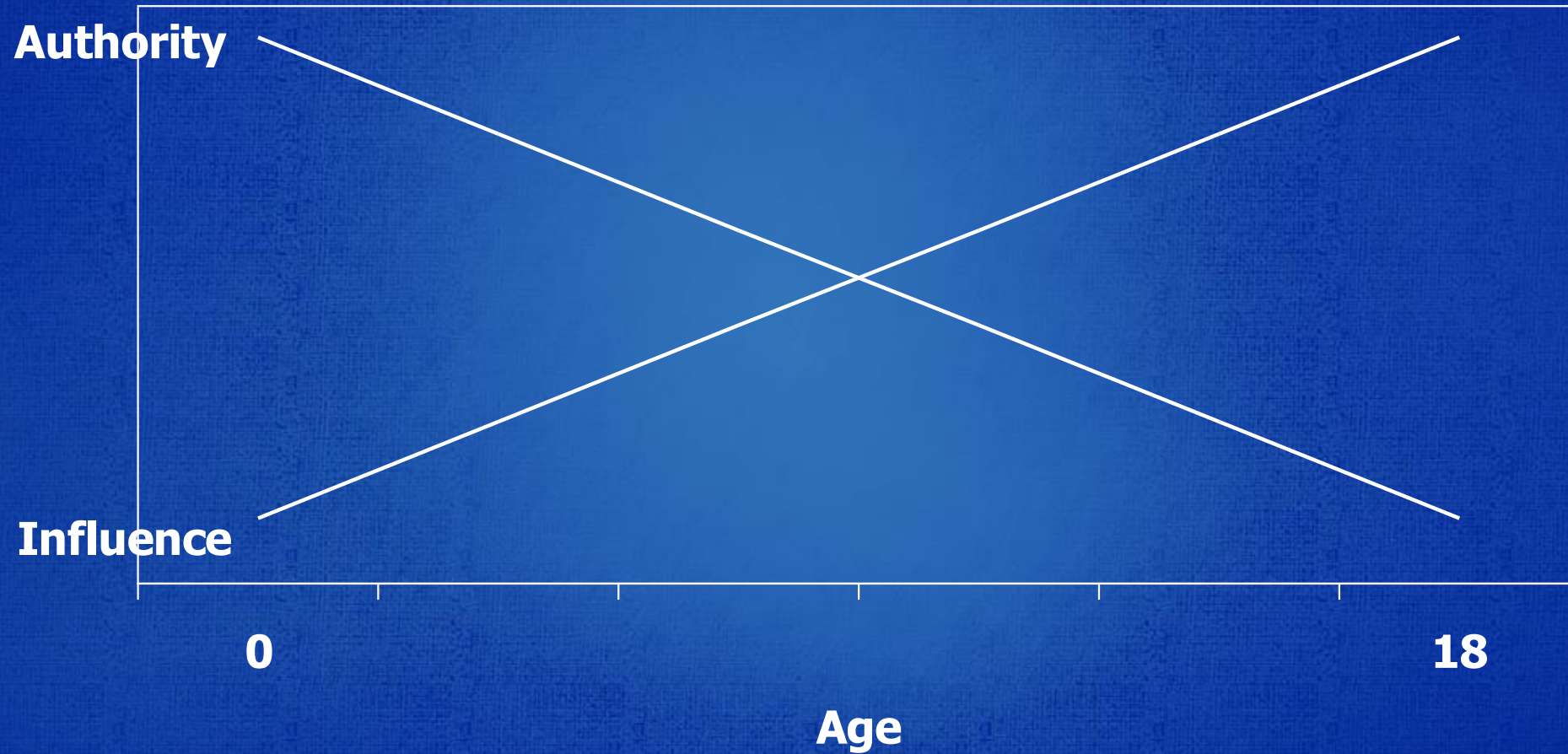
1. Correct temperament
2. Correct control
3. Correct consistency
4. Correct age
5. Correct judgment
6. Correct instrument
7. Correct location
8. Correct communication
9. Correct force
10. Correct follow up

IV. Your discipline must be shaped by the **age** and **condition** of your children.

- A. Transitioning from parental discipline to self-discipline
- B. Transitioning from authority to influence

Authority vs. Influence

Taken from *Shepherding a Child's Heart*, by Tedd Tripp



IV. Your discipline must be shaped by the age and condition of your children.

- A. Transitioning from parental discipline to self-discipline
- B. Transitioning from authority to influence
- C. Transitioning through the different stages of life
 - ▶ Infants
 - ▶ Toddlers
 - ▶ Older Preschool and Elementary Children
 - ▶ Teenagers

V. Your discipline must target the Heart and be shaped by the Gospel.

How do we target the heart? *5 Questions To Get At Your Child's Heart by Paul Tripp*

1. What happened?
2. What were you thinking and feeling when that happened?
3. What did you do in response?
4. Why did you do it and what were you seeking to accomplish?
5. What was the result?

V. Your discipline must target the **Heart** and be shaped by the **Gospel**.

- A. Biblical discipline is vital to your children understanding the gospel.
- B. Biblical discipline is vital to your children experiencing the gospel.
- C. Biblical discipline is vital to your children embracing the gospel.

Parental Responsibilities: Discipline – Part 2

BIBLICAL PARENTING CLASS - WEEK #3

